

TIBBERTON C of E First School:

The Impact of the Primary PE and Sports Premium 2020-21

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Key achievements to date until July 2021: CURRENT 2020-2021	Areas for further improvement and baseline evidence of need: INTENDED 2021-2022
<ul style="list-style-type: none"> • To implement the new Health and relationships education curriculum. • To focus on physical, emotional and mental wellbeing following Lockdowns and periods of isolation. (Woodland) • Staff confident and knowledgeable in hockey, Boccia and multi-skills, upskilled staff and pupils enjoying Physical Education. • To further develop the outside space to support Physical education. 	<ul style="list-style-type: none"> • To increase the level of participation in competitive sports. • To develop a rolling programme of lunchtime physical activity and sports to develop skills such as confidence, self-belief, dedication and resilience. • To broaden further the experiences of our young people so sports clubs focus on fun and enjoyment, and help young people (and less active groups) to build confidence and develop a positive relationship with sport and physical activity. • To have a focused week to highlight the benefits of PESSPA on our physical and mental well-being.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Our intended annual spend against the 5 key indicators. The success criteria and evidence of impact that we intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £16,570	Total Spent: £9304.50	Carry forward: £7265.50	Date Updated: July 21
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:13%
Intent	Implementation	Impact	Next Steps and sustainability	
<p>Current: A programme of lunchtime provision for young people to engage in 30 minutes of physical activity and organised games.</p> <p>To further develop available playtime equipment to support regular physical activity.</p> <p>Provision of filtered water coolers</p>	<p>Sports coaches to lead activities weekly with all key stages, providing age related physical activity that challenges and promotes physical and emotional wellbeing. (lunch)</p> <p>To review current equipment and provision for free choice play, ensure availability and easy access for all pupils to create their own team games during lunch and break.</p> <p>Filtered and chilled water available to all pupils to support healthy engagement in physical activity</p>	<p>£1809 To fund coaches/bespoke training.</p> <p>£180 To fund playground equipment.</p> <p>£250</p>	<p>Due to COVID relearning how to be a team player and cooperate has been vital. The lunchtime staff have reported fewer behaviour related incidents.</p> <p>Pupils are active and happy at lunchtimes they have mentioned that values and virtues such as friendship and fair play have become a part of their lunchtimes too.</p> <p>Facilitating team and group activity following periods of isolation has been crucial to our pupils physical and mental wellbeing. This has been essential throughout COVID! Pupils are motivated by their environment and want to challenge themselves and their friends physically. There is a feeling of happiness and motivation to participate in playground games.</p> <p>As above</p>	<p>10.1% of total allocation used. To continue to employ an external coach/bespoke trainer to encourage and develop a young leader culture. To help develop a rolling programme/timetable of activities for lunchtimes.</p> <p>1% of total allocation used. To continue to promote the use of the existing markings.</p> <p>1.5% of total allocation used. Staff to teach pupils how to use them and build understanding of games and fair play.</p> <p>Support development of EYFS resources</p> <p>17% of potential allocation</p> <p>Pupils to develop social skills and wellbeing and to take on roles as team leaders.</p> <p>Continued exposure to different types of physical activity</p>
<p>Intended: To develop young leadership that focus on fun and enjoyment, and help young people (particularly girls and less active groups) to build confidence and develop a positive relationship with sport and physical activity. To support social and emotional development and wellbeing and mixing between peer groups.</p> <p>Provision of wider range of extracurricular clubs and activities to expose pupils to broader opportunities for physical activity.</p>	<p>Lunchtime supervisors and KS2 pupils to participate training and work alongside coaching to develop a programme for lunchtime activity. To fully understand the needs for having organised activities and physically engaged pupils during this time. To use an external coach to model play leadership and provide further training for lunchtime staff to deliver lunchtime physical activity sessions for all ages. Young people are able to access various games activities and physical challenges daily for at least 30 minutes.</p>	<p>£2500 To fund coaches and staff training.</p> <p>£500 To purchase resources.</p> <p>£1000 to support clubs</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 9%
Intent	Implementation		Impact	Next Steps and sustainability
<p>Current: High quality PE lessons delivered by staff and support staff to fill gaps and lost learning during COVID. Addition PE time allocated to ensure all pupils meet End of year expectations.</p> <p>To implement the new Health and relationships education curriculum.</p> <p>Further development of sports grounds and outside environment for PE and games activities.</p> <p>To encourage active travel through bike ability scheme.</p> <p>Intended: To have a focused week to highlight the benefits of PESSPA on our physical and mental well-being.</p> <p>To introduce pupils to new sports and outside providers/clubs for pupils to attend.</p> <p>Raising awareness and embedding sport and physical activity into the school day will help with broader school outcomes, such as improved behaviour and attendance, reduction in pupil exclusions and increased academic achievement.</p> <p>Continued development of school forest area to ensure remains accessible all year round to all classes.</p>	<p>Provide cover so JT can work alongside staff to identify catch up needs and gaps. Staff meeting allocated to share lesson plan resources before and after to update and inform PE long term planning.</p> <p>To purchase Coram Life Education resources and plans for progression across the school to include exercise units. All staff involved with online learning and implementing of the new Scarf materials and lesson plans.</p> <p>Sports field, pitches and areas marked for use in lessons.</p> <p>Year 4 pupils to take part in the bike ability to scheme.</p> <p>Ensure that cover is provided for teachers to work alongside each other to plan events and desired outcomes in order to gain knowledge and confidence.</p> <p>Contact relevant providers and organise workshops and sessions for staff, parents and pupils.</p> <p>Promote local sports clubs and encourage lifelong inclusion in PE and sports.</p>	<p>£300 Cost to cover subject lead/staff</p> <p>£325 Curriculum resources</p> <p>£325 Live lessons/life caravan</p> <p>£450 grounds development</p> <p>£55 (£5each) qualified cycle instructors</p> <p>£500 Cost of workshops/activity sessions.</p> <p>£1000 Travel cost to sports venue/venue costs</p> <p>£2000 to support additional landscaping and surfacing for accessibility</p>	<p>All pupils experiencing high quality lessons and teaching. Skills developed and progression shown. Whole school data showing pupils reach or excel in age related expectations.</p> <p>Teachers familiar with statutory programme/online resources. All staff delivering high quality sessions using SCARF materials, parents successfully used this resource at home in lockdown which raised awareness of pupil wellbeing, health and importance of exercise. Online life caravan session attended by all pupils.</p> <p>School grounds fit for use in all physical activities and PE lessons.</p> <p>All pupils confident and have knowledge of skills to ride safely on the roads.</p> <p>A themed week that successfully promotes PESSPA.</p> <p>Our intension is that our pupils will be introduced to new sporting opportunities, having a broader range of experiences.</p> <p>Attending sports venues outside of school and develop links with local clubs.</p> <p>Pupils able to access Woodland in greater numbers all year round</p>	<p>1.8 % of total allocation used.</p> <p>Identifying staff future CPD needs and any pupils who would benefit in future from specific/bespoke sessions.</p> <p>4% of total allocation used</p> <p>2.7 % of total allocation used</p> <p>Ongoing review and development of Woodland area to make access sustainable to all year groups.</p> <p>0.5% of total allocation used</p> <p>15% of potential allocation</p> <p>Pupils going to local clubs to play sports and engage with physical exercise.</p> <p>A regular visit from local clubs to work with new intake or younger pupils as they move through the school.</p> <p>Shared sessions with Hindlip CE First School</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:12%
Intent	Implementation		Impact	Next Steps and sustainability
<p>Current: Staff upskilled and knowledgeable in fundamentals and athletics with team building. To have confident staff and pupils enjoying and developing skills in Physical Education sessions.</p>	<p>Liaised with staff and support workers to understand their development needs in specific Physical Education areas. Employed a member of the Sports Challenge team to deliver dance and basketball sessions to key members of staff. This allowed for joint/team working in some sessions in order to build knowledge and confidence.</p>	<p>£1080 To fund coaches.</p> <p>£100 To purchase relevant resources.</p>	<p>CPD will ensure staff to deliver high quality lessons. Resulting in, confident and knowledgeable staff, pupils making good or better progress, building on prior achievement. 80% achieved the national expectation end of KS1. 73% achieved the national expectation end of KS2 with 27% achieving GD.</p>	<p>7.1% of total allocation used.</p> <p>To work closely with the Teaching staff and assess their professional development needs with the focus being on quality in all PE lessons and physical activity opportunities.</p>
<p>Teaching PE and sport during COVID: PE lead to use non-contact time to support teachers during enforced lockdown periods. To promote and inform staff about virtual events.</p>	<p>PE lead to inform all staff familiar and share ideas and signposting online resources for physical challenges to do at home and to promote participation.</p>	<p>£300 Non-contact supply cover</p>	<p>Across the federation staff shared information and links to useful and purposeful PE and sport activities allowing pupils to engage at home and take up the virtual games on offer. Pupils sending evidence of PE and sport at home.</p>	<p>1.8% of total allocation used.</p> <p>Look at participation on Worcester Games and work alongside local private school to extend access to events.</p>
<p>Inspection of PE and Gym equipment</p>	<p>Outside agency employed to inspect, test and repair gym equipment.</p>	<p>£500</p>	<p>Equipment compliant and fit for purpose.</p>	<p>3% of total allocation used</p>
<p>Intended: To ensure staff responsible for swimming attend any appropriate course and gain any qualifications in order to teach swimming effectively.</p>	<p>Access appropriate course advertised on the Swim England website.</p>	<p>£400</p>	<p>Teacher confident and delivering up to date swimming methods for pupils across KS2.</p>	<p>11% of potential allocation</p> <p>Looking further into having prepared sessions/activities or plans for future lockdown events. Promote virtual events to make the most of this offer in future.</p>
<p>To offer CPD to all staff in active Literacy or Maths. Offering physical activities across the curriculum.</p>	<p>Organise external trainer to deliver high quality INSET/CPD training.</p>	<p>£ 1000 Training and cover</p>	<p>Teachers planning to use physical activity ideas thorough other subjects. Pupils active in other areas of the curriculum.</p>	<p>Future pupils to be taught correct methods and achieving the NC objectives for swimming.</p>
<p>Specialist coaching for gymnastics and to support wellbeing initiatives</p>	<p>Identify areas for specialist coaching (e.g. gymnastics) and work with Relax Kids to support specific need</p>	<p>Purchase of Swim England resources. £200</p> <p>£1000</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 22%
Intent	Implementation		Impact	Next Steps and sustainability
<p>Current: Radio Club programme to promote the importance of regular exercise, health and wellbeing during lockdown periods.</p> <p>To provide outdoor activity sessions for all pupils across school following periods of home learning. To develop staff knowledge and confidence of leading session in future.</p> <p>Woodland Storage: To replace the current store to insure equipment is in good condition for sustained use.</p> <p>To attend a leisure venue that facilitates alternative physical activity sessions following lockdown. To get children back out into the community to play sports in a covid secure way. (Autumn Term) Transport to venue</p> <p>To facilitate and provide a venue for a sports-based holiday club.</p>	<p>Employed a qualified broadcaster to lead weekly sessions with our target group. Programme to be broadcast via our website to the wider community to help promote the need for physical activity during lockdown.</p> <p>To have additional woodland lead member to facilitate outdoor sessions and staff working alongside to increase skills and develop ideas. Trades booked to erect new storage, fitted out to provide adequate access for whole school use.</p> <p>Pupils in KS2 to participate in weekly sessions outside the school grounds, engaging with exercise and physical activity at the leisure centre. Transport to and from this venue, pupils to wear masked and be socially distance from driver.</p> <p>Physically active wrap around care available through COVID-19 to support Key worker families</p>	<p>£420 To cover costing of broadcaster. £25 To purchase relevant resources.</p> <p>Woodland lead costing £350 Woodland storage £1380 Resources £300</p> <p>£648 venue hire £507.50 transport</p> <p>£Zero Cost – site leased to cover basic cost of additional cleaning.</p>	<p>Increased confidence, self-esteem and a real desire to learn about health and sports. A raised awareness of the impact of regular exercise and the importance of getting outside.</p> <p>Children who are deterred by more traditional forms of games/sport active and engaged in tasks and seeing the benefit of adopting healthy lifestyles. Children experiencing a range of physical activities, not just traditional sports and recognising the importance of getting outside.</p> <p>Children experiencing a range of physical activities to raise awareness of the impact of regular exercise. Having motivated pupils, engaged and asking can we do this every day?</p> <p>Support for Key workers and then wider community inc. other settings. Pupils remain active and engaged through lockdown holiday periods.</p>	<p>2.7% of total allocation used.</p> <p>12.3% of total allocation used</p> <p>To continue to provide regular outdoor exercise for all pupils, team building and exercise though outside development. Have new shelters for all weather activity.</p> <p>7% of total allocation used</p> <p>Organising future events that encourage pupils to challenge themselves to go the extra mile, thus improving their overall attainment.</p>
<p>Intended: To broaden further the experiences of our young people so sports clubs focus on fun and enjoyment, and help young people (and less active groups) to build confidence and develop a positive relationship with sport and physical activity.</p> <p>To develop further all-weather facilities e.g. an outdoor gym for all pupils/staff to access. Potential covered areas and extension of fixed play equipment.</p>	<p>To work in partnership to increase the provision of afterschool sports opportunities, pupils accessing high quality after school opportunities that inspire them to get active. Planned competitive events with federation and other local schools.</p> <p>Contact companies for quotes and discuss locations</p>	<p>£1000 Leads/Coaches to deliver offer.</p> <p>£100 resources/competition prizes</p> <p>£8400</p>	<p>An increase in the level of participation in competitive sports. A well organised table of events for children to compete against peers.</p> <p>Outdoor gym installed and in use for pupils and staff to use. Additional sun protection to support physical education all year around</p>	<p>41% of potential allocation</p> <p>A timetabled programme of annual/two-year programme events established between our schools.</p>

Key indicator 5: Increased participation in competitive sport.			Percentage of total allocation: -	
Intent	Implementation		Impact	
			Next Steps and sustainability	
<p>All intensions carried forward due to the restrictions in place since March 2020</p> <p>INTENDED All pupils in school attending organised events for each year group within the Droitwich Pyramid. Providing opportunity for pupils to compete against others settings.</p> <p>To ensure teaching staff have planned opportunities within lessons that allow for the element of competition.</p> <p>Raise awareness of our local premierships teams with the intension of enthusing young people about competition.</p> <p>To increase the level of participation in competitive sports.</p>	<p>Any competitive sports moved to online and virtual offer to those who wished to participate.</p> <p>JT to liaise with other PE leads within the Droitwich Pyramid of schools to plan and organise an events calendar.</p> <p>Enabling pupils to access age appropriate competition and the opportunity to try out and participate in competitive sports.</p> <p>KS2 pupils to compete in Rugby tournament with local Premiership club Worcester Warriors.</p> <p>To work collaboratively with Federated school to arrange sports events that allow opportunity for age appropriate competition.</p>	<p>£600 Supply cover for lead to organise</p> <p>£1000 Staff CPD</p> <p>£1000 Travel to venue/venue hire</p> <p>£100 To purchase relevant resources/prizes.</p> <p>£1000 Venue hire/staff</p>	<p>All face to face competition restricted and pupils will benefit from a catch-up programme as soon as restrictions are lifted.</p> <p>IMPACT WILL BE: To help young people forge friendships and learn how to work as a team.</p> <p>To developed important skills like leadership, self-discipline and resilience. Pupils wanting to be successful and recognised for their achievements.</p> <p>For pupils to be aware of how competitive sports can develop self-discipline and resilience. To motivate and engage our young people and encourage transferable skills.</p> <p>These opportunities have helped young people forge friendships and learn how to work as a team, and develop important skills like leadership, self-discipline and resilience. This has in turn has impacted right across the whole curriculum. See whole school data.</p> <p>As a result of confident and knowledgeable staff ALL pupils, irrespective of their special educational needs and disabilities made expected or better progress in PE. (See whole school PE data)</p>	<p>16Higher % of total allocation used.</p> <p>Competition is not the focus for our younger children, we feel they respond better to fun and collaborative approaches.</p> <p>Raising the awareness of how competitive sports and the skills developed from it are transferable to all aspects of school life and life outside of school.</p>

Signed off by	
Head Teacher:	Alex Gromski
Date:	05/07/21
Subject Leader:	Jo Turner
Date:	05/07/21
Governor:	Kathryn Clarke
Date:	12/07/21