

Lower Unit

Year 1 Curriculum Information – Autumn Term 2019

Our first short topic is going to be 'You and Me, Me and You'. We will then move onto the topic 'Dinosaurs' until half term. Then after half term our topic will be 'After Dark'.

Numeracy	<ul style="list-style-type: none">• Mental and oral starters - counting and calculating• Number facts (counting in jumps of 2, 5 and 10) and number bonds to 10• Place value to 20• Addition and subtraction written strategies• Counting on and back from a given number, including over 100• Shape - 2D and 3D• Problem solving
Literacy	<p>We will be focusing on different books that link to our topic. These books will be the main stimulus for many writing opportunities. We will be:</p> <ul style="list-style-type: none">• gaining a strong understanding of what a sentence is.• always using finger spaces between our words.• starting to learn when to use full stops and capital letters.• joining a series of sentences to create narratives.• naming the letters of the alphabet.• Handwriting - Forming letters correctly. Starting with 'curly c' letters. <p>We will continue with our phonics program. The children will begin to learn the alternative spellings for some of the sounds they already know. (igh, ie, i-e, y, i)</p>
Science	<ul style="list-style-type: none">• Our bodies and senses• Identify and compare common animals. (Our focus will be nocturnal animals.)• Learning about carnivores, herbivores and omnivores.• Light and dark• Seasonal Change - Autumn and winter

History and Geography	<ul style="list-style-type: none"> • Locational knowledge • Naming the four countries of the UK and their capitals • Guy Fawkes and Bonfire Night • Changes within living memory - growing from a baby and how things have changed since their grandparents were children
Art & DT	<ul style="list-style-type: none"> • Portraits and observational drawing - pastels • Van Gogh - 'The Starry Night' • Making clay owls • DT - exploring mechanisms to create a moving dinosaur
ICT	<ul style="list-style-type: none"> • E-safety • Logging on and off. Selecting programs independently • Program Beebots to support understanding of algorithms • Using the PicCollage App to create their own posters.
PE	<ul style="list-style-type: none"> • Multi skills - moving in different ways • Gymnastics - bench, apparatus and mat work
RE	<ul style="list-style-type: none"> • Our Key Questions - What does it mean to belong to a faith community? Why does Christmas matter? • Harvest • Christmas
Music	<ul style="list-style-type: none"> • Songs for Harvest and Christmas • Exploring tuned and untuned instruments - following Music Express Scheme
PSHE	<ul style="list-style-type: none"> • Rules and routines • Friendship and solving problems independently • Different emotions and feelings • Healthy eating

If there are any questions or points you wish to raise or discuss regarding our work this term please call in and see us. Any relevant books, resources or input you may be able to contribute would be great for the children to bring in and share with us.

Miss Breakell and Mrs Minor