

## Lower Unit

### Year 1 Curriculum Information - Spring Term 2019

Our first topic is going to be 'Water, Winter and Ice.' We will then move onto the topic 'On the Farm'.

<b>Numeracy</b>	<ul style="list-style-type: none"><li>• Recalling all number bonds to 10 quickly and accurately.</li><li>• Counting backwards from 100.</li><li>• Finding one more/less than any number to 100.</li><li>• Adding and subtracting numbers to 10 without mathematical resources. (Using fingers if needed.)</li><li>• Continuing to learn how to add and subtract using different written methods. (Numicon and number lines.)</li><li>• Time - o'clock and half past. Using time related vocabulary.</li><li>• Fractions.</li><li>• 3D and 2D shapes.</li><li>• Doubling and halving.</li></ul>
<b>Literacy</b>	<p>For each topic, we will read and explore a variety of texts.</p> <p>We will:</p> <ul style="list-style-type: none"><li>• always use finger spaces between words.</li><li>• continue to learn how to punctuate sentences with full stops and capital letters. We will also use exclamation marks.</li><li>• we will retell, change and predict the ending of a variety of different books.</li><li>• We will be writing instructions and looking at winter poems.</li><li>• name the letters of the alphabet when spelling words.</li><li>• Handwriting - Forming letters correctly. Focusing on 'Robot letters'.</li></ul> <p>We will continue with our phonics program. The children will continue to learn the alternative spellings for some of the sounds they already know. (oi, oy and er, ur, ir). We are focusing on increasing speed and accuracy when reading. The children have all worked so hard on their 100 High frequency words.</p> <ul style="list-style-type: none"><li>• Spellings will continue to be tested and returned on a Tuesday.</li></ul>

<b>Science</b>	<ul style="list-style-type: none"> <li>• Materials - identifying, naming and comparing materials. Exploring ice and changing materials.</li> <li>• Seasonal Change (Winter and Spring)</li> <li>• We will be carrying out simple experiments, that the children will help to plan.</li> <li>• We will be learning about animals, including herbivores, carnivores and omnivores.</li> <li>• Plants - parts of a plant, learning about what plants need to grow etc.</li> </ul>
<b>History and Geography</b>	<ul style="list-style-type: none"> <li>• Identifying seasonal and daily weather patterns.</li> <li>• Identifying where it is hot and cold, in relation to the equator and the North and South poles.</li> <li>• Significant people - Monet</li> <li>• Comparing where we live to Ottawa in Canada.</li> </ul>
<b>Art &amp; DT</b>	<ul style="list-style-type: none"> <li>• Winter paintings - Monet 'Water Lily'.</li> <li>• Mixing colours.</li> <li>• Creating and exploring texture.</li> <li>• Clay animals</li> <li>• Learning about where food comes from, in relation to our farm topic.</li> </ul>
<b>ICT</b>	<ul style="list-style-type: none"> <li>• E-safety - how to keep safe</li> <li>• Confidently log on, open a program and log off the computer.</li> <li>• Use the 'Cool researchers' website to find out about new topics.</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>• Multi skills - throwing and catching skills. Working with a partner.</li> <li>• Gymnastics - moving in a variety of ways on different apparatus.</li> <li>• Health and self-care - We will be learning about ways to help keep us healthy.</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>• Key Questions for the term - What does it mean to belong to a faith community? Why does Easter matter to Christians?</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Creating their own piece of music linked to the topic of winter, using untuned instruments and their voices.</li> <li>• Learning some rhymes and chants by heart.</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Working with a variety of children.</li> <li>• Understanding that different locations require different behaviours.</li> <li>• Thinking about their own and other people's families and traditions. Understanding that everyone is different and may have different views to themselves.</li> </ul>

