



Attainment at Tibberton CE First School

Ofsted in 2014 said:

'Standards at the end of Key Stage 1 and by Year 4, when pupils leave for middle school, are significantly above those usually found in reading, writing and mathematics.'

'By the time pupils leave the school, at the end of Year 4, attainment in English and mathematics is exceptionally high.'

'Pupils across the range of year groups and abilities, including the more able, make outstanding progress from the starting points expected nationally when they join the school in the Reception class.'

'Pupils are treated as individuals and, as a result, all pupils, including those eligible for the pupil premium and those with special educational needs, achieve well and are extremely well prepared for the next stage of their education.'

'Rigorous assessment and tracking systems ensure the progress of individual pupils in reading, writing and mathematics'

'Provision for pupils' spiritual, moral, social and cultural development is outstanding.'

At Tibberton CE First School we are extremely proud of the consistent high attainment of all our pupils, both in terms of academic outcomes and in the progress made over time. Our dedicated and talented team are committed to supporting the progress of all learners, whatever their background or abilities. In addition to outstanding class teaching we run interventions across the school for different groups of children, to ensure personalised learning and support, wherever it is needed. We also work closely with our Federated partner school, Hindlip CE First School, to enrich the opportunities in both our schools. A good working relationship with our local Cluster Schools also supports a rich and broad curriculum and an established transition onward when our children move onto Middle School in Y5.

As a First School our attainment is compared to National Attainment in KS1. By this measure we have attained ***significantly above national attainment levels for all subjects for the past 5 years***. Attainment has continued to improve on an upward trend over this time.

The percentage of pupils attaining or surpassing level 2B in Year 2 in 2014 (where 2B is the national attainment average):

In Mathematics at Tibberton was **85%** compared to 80% nationally.

In Writing at Tibberton was **85%** compared to 70% nationally.

In Reading at Tibberton was **92%** compared to 81% nationally.

A summary of our KS1 attainment can be viewed on the Ofsted Data Dashboard website:

<http://dashboard.ofsted.gov.uk/dash.php?urn=116851>*

*Please note that the small size of our cohorts can effect percentage based performance indicators as one child can be a large percentage.

Our rigorous internal assessment and tracking systems monitor all our year groups to ensure the progress of individual pupils. In Reception our children make outstanding progress from their starting points. By Year 4 our children's attainment is exceptionally high, reflecting the outstanding progress our children make at Tibberton. When our pupils leave for middle school their standards are significantly above those usually found in reading, writing and mathematics. Year on year the progress made from KS1 to Y4 has improved and is outstanding in all subjects.

We could not do this without our wonderful school team, thank you everyone.